Discovering Peru: Language, Church and Society in Context

May 16-June 24, 2016

9 Credits (possible) & Global Studies Credit
Spanish, THL 343 or SOC 102

Instructors:
Thomas M. Kelly, Ph.D./ Kyle Woolley, Ph.D. Cand./Jose Miguel Lemus, Ph.D.
Dept. of Theology Dept. of Sociology Dept. of Modern Lang

LEARNING AGREEMENT AND APPLICATION
This course is designed to give students an in-depth and first-hand introduction to the dramatic ways that Church and society interact in Peru, as they struggle to find a way out of dehumanizing poverty. The premise of the program is that this South American country provides a unique opportunity for understanding a language, a society and a church in context. Thus, while the program is based in the Theology Department, it will engage and require reflection from a number of disciplines in order to read the reality of the country. The program will begin with a general introduction to social, economic, political, and ecclesial challenges within Peru. The program will be interdisciplinary and experientially grounded and will require significant student initiative.

Program Objectives

Sociology 102: Social Problems
- To provide a framework for the analysis of social problems in Peru and the U.S.
- Increase knowledge and understanding of the relationship between, class, status and power, as it applies to different ethnic and racial groups as well as differences in gender and sexual orientation.
- Explore the social reality of Latin America as an example of a region that is extremely stratified.
- Develop your own opinion about social policy and inequality both nationally and internationally.
- Recognize the implications of social problems and consider potential policy implications.
- Develop a consciousness for social problems and a framework for action.
Spanish 200 or 400 level

- The courses will provide an explanation and development of analytical skills that give students the tools to better understand Latin America through the study of its people, history, art, and literature.
- Special attention will be given to Peru as a concrete example of Latin America, especially South America.
- Specific course topics may include: Peruvian literature (Ricardo Palma, Jose Maria Arguedas, Cesar Vallejo, Mario Vargas Llosa), Peruvian art (Servulo Gutierrez, Jose Sabogal, Pablo Amaringo, Carlos Enrique Polanco), History and Culture (Incan civilization, Spanish Conquest, Independence, Indigenismo, Religious syncretism), law, government and U.S. relations in South America (APRA, Fujimoro, Sendero Luminoso), and family and kinship patterns in urban and rural Peru.

Theology 342

- To learn how the theology of the Catholic Church emerged from Scripture.
- To learn the historical development of the ecclesia, its self-understanding, and its ability to adapt and change over time.
- To understand how the Church of Peru was transformed by Vatican II specifically through the Council’s affirmation through scripture to work for the Kingdom of God.
- To understand, through readings, speakers, and lived experience, the social, political, and economic context of the Church in Peru as well as the impact of social injustice on the people of Peru.
- To study and experience the ecclesial change in Peru as reminiscent of early church ecclesiology, especially as it takes the form of base-level communities.
- To increase awareness of international diversity by entering into the worldviews, cultural presuppositions and “reality” of Peru.
- To gain first-hand knowledge of faith-based community organizations and to assist them in some specific, community identified service projects.

CRITERIA FOR PARTICIPATION / REQUIREMENTS

The course is open to students seeking academic credit of at least one course and a maximum of 3 courses. They should be enthusiastic about the topic and willing to participate fully in the course. Special permission is required via an application process.

Nov. 2 Application Due

All students in the course will travel to Peru for 6 weeks from May 16-June 24 in the Summer of 2016.
Student participants are encouraged to work on basic conversational abilities in the Spanish language. For suggestions please contact Dr. Lemus, JoseMiguelLemus@creighton.edu

**REQUIREMENTS FOR THE COURSE INCLUDE:**

- Faith-based sharing reflections with other students/campus groups
- Attendance at monthly course meetings and preparatory sessions (Spring semester)
- Participation in potential group and individual fundraising efforts
- Completion of assigned readings
- Completion of all necessary documentation
- Participation in course-related events
- Commitment to travel and all group activities in Peru including weekly Mass in Lima.

All courses are letter graded in this program. Evaluation will be based on successful completion of course requirements. Students will be asked for self-evaluation consistent with the experiential, student-directed aspects of the course.

**EXPENSES AND CO-SPONSORSHIP**
The student cost of the program is $5,200 + plane ticket (usually @ $1100). A deposit of $200 must accompany the application.

**This deposit becomes non-refundable if you are accepted into the program** (the deposit will be refunded if you are not accepted).

Students may be asked to participate in additional fund raising as needed.

**Feb. 5, 2015:** Airline tickets (with specific flight numbers) must be purchased.

**Feb. 5, 2015:** First payment of $2,500 is due.

**March 14, 2015:** Final payment of $2,500 is due.

**APPLICATION AND REGISTRATION**
Applications for the course must be turned into Dr. Thomas Kelly in the department of Theology by **November 2, 2015**.

When you apply, you are agreeing to participate in all the course requirements. The success of the program depends on student initiative and involvement.

**Drops from the course will interrupt planning and group cohesion. Please make sure you are able to complete all aspects of the course before applying.**

For more information, come to an informational meeting (see calendar), or contact

**Jose Miguel Lemus**  **Professor**  JoseMiguelLemus@creighton.edu

**Thomas Kelly**  **Professor**  thomaskelly@creighton.edu

**Kyle Woolley**  **Professor**  kwoolley@luc.edu
**Calendar**  **Fall 2015/ Spring 2016 /Summer 2016**

**Sept. 9**  FLPA Information meeting in Skutt Center Ballroom, from 4:00-7:00 PM.

**Sept. 23**  Study Abroad Fair, Skutt Student Center Ballroom, 3:30-7:00 PM.

**Sept. 24**  Information session in Skutt Student Center 104, 5:00-6:00 PM.

**Oct. 7**  Information session in Skutt Student Center 104, 4:00-5:00 PM

**Nov. 2**  Application Deadline (Department of Theology)

**Nov. 13**  Interviews with Dr. Kelly, Dr. Lemus (12:30 PM—4:30 PM)

**Nov. 20**  Participants Announced for 2015

**Dec. 6**  **First Required Meeting**, 104 Skutt Student Center, 4:30-6:00 PM

**January-May**  Regular monthly meetings: TBD

**May**  Send off Mass (Date, time, and site to be announced)

Syllabi will contain further dates.
Application
Discovering Peru: Language, Church and Society in Context
Summer 2015
Please print clearly or type

NAME ________________________________

ID# __________________________

YEAR  Please Circle:   Sr. (‘15)  Jr. (‘16)  Soph. (‘17)  Fresh. (‘18)  Grad. Student

CURRENT ADDRESS ________________________________

CELL PHONE ___________________ ; E-mail: __________________________

MAJOR _______________________

AGE ______   DATE OF BIRTH __________

Do you carry Health Insurance that covers you internationally?  YES or NO
(University regulations require all course participants to carry health insurance.)

Can you commit to attending all the formation sessions from January through May?
and travel to Peru during the summer of 2015?     Yes     No

Please describe your Spanish language training or ability, etc.

________________________________________________________________________

________________________________________________________________________

Essays  (Please use word processing and attach printed sheets.)

1. What interests you about this course; why do you want to study the church in
the Peru?

2. Describe why you would be a good candidate for this program (i.e., what skills, energies,
ideas, experiences, etc., may you contribute?) Specifically, are you comfortable sharing
your faith with others and discussing your ideas about your own religious tradition?
3. Please indicate prior international/intercultural experiences you have had (you need not repeat what you may have mentioned above). Have you ever lived in third-world conditions of poverty?

4. What specific topics interest you with respect to church and social issues in the Peru (these are topics that could be addressed in preparation sessions and/or action research projects)?

Return this application to the front office of the Department of Modern Languages, 1st floor Hitchcock Bldg. by November 3, 2014 with a $200 registration deposit (if you are accepted into the program, the registration fee is non-refundable; if you are not accepted your deposit will be returned).

I have read the Learning Agreement, and accept its terms and conditions

Signed _____________________________ Date ___________________